

St Oliver Post Primary School



OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

We looked at Assessment for Learning Practices specifically. We found out the following:

Staff felt that:

Their AFL practice has improved (78%);

Learning Intentions and Think, Pair, Share are the 2 target practices that have gained the most traction (51% and 44% of staff felt they used Learning Intentions and Think, Pair, Share most regularly); and

Students felt that:

Learning intentions were shared and explained often or nearly always, 60% of the time;

Success criteria were provided often or nearly always, 64% of the time;

Peer assessment happens often or nearly always, 37% of the time;

Pair work often or nearly always, 53% of the time;

Teacher are using new teaching strategies (65%); and

Group work / Pair work is the most prevalent strategy being used (69%).

This is what we did to find out what we were doing well, and what we could do better:

We survey all staff and students in November 2017.

We conduct yearly surveys with staff and students specifically around SSE.

This is what we are now going to work on:

We will continue to work on improving Assessment for Learning practices. We are investigation a package (Batelle for Kids) which looks to boost wellbeing through improved AFL practices.

This is what you can do to help:

Parents are the primary educators in their child's life.

Encourage your son or daughter strive to achieve their potential.

To adhere to school policies and procedures.

To follow their studies diligently and to work with their teachers.

If there is an issue, highlight it to school staff who can then work to support the student in question.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays

The Department requires all post-primary schools to have **167 school days** each year, and a **28-hour school week**.

This year we had 167 school days, from 25.08.2017 to 01.06.2018.

Our school week is 28 hours.

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time.

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.

This year we had 5 parent/teacher meetings and 3 staff meetings, all in line with the Department's regulations.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down. Our board of management has agreed in writing to do this.

All teachers know about the *Procedures* and we have told all parents about them and how we follow them.

Our Designated Liaison Person (DLP) is Mr Brendan Corcoran, and our Deputy DLP is Mr Michael McCafferty

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published.

We reviewed (and updated) our admissions policy on:

[27.11.2017]

We keep accurate attendance records and report them as required.

We encourage high attendance in the following ways:

- Please see our Attendance and Participation Strategy on our school website

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and students about it. We do this.

Our code of behaviour describes and supports positive behaviour.

We have a very clear and high-profile anti-bullying policy in our school.