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General Introduction

This booklet has been produced as a guide to help parents and students make informed choices and decisions in the transfer from Junior to Senior Cycle here in St Oliver Post Primary School.

I would encourage that particular attention be given to the following sections: The Introduction to Options and Important Considerations When Choosing Your Subjects.

I would strongly advise parents in particular to note the contents of these sections and where appropriate to seek advice and clarification from any member of the teaching staff. In particular I would stress the advisability of following the recommendations of teachers and the school's Guidance Counsellor who have the advantage of knowing students' capabilities and strengths and an acute awareness of the demands and rigours of the Leaving Certificate programme. While often well intentioned, word of mouth and anecdotal opinion, is in most cases inaccurate and subjective. We would prefer to concentrate on each student's individual needs, aspirations and talents. Any advice offered by members of the school staff is done with knowledge of the demands they face and in the best interests of the young people involved. Our concerns are not what but rather why students make their decisions.

In short, students need to decide on one of the following programmes:

- *Transition Year*
- *Leaving Certificate with or without LCVP*

Transition Year suits students who intend studying at University and has been shown to considerably improve performance in the Leaving Certificate. However students need to have displayed an aptitude for hard work and positive motivation to benefit from the year.

The LCVP should be high on the list for students who hope to achieve between 300 and 470 points in the Leaving Cert. The additional points to be gained by doing LCVP could be critical in their CAO application.

Have a look at all the information before making any final choices. We are always available to help and advise you in these important decisions.

*B. Corcoran
Principal*

Senior Cycle Options

St Oliver Post Primary, Oldcastle offers two different programmes to Senior Cycle students as follows:

Transition Year: This is an optional one-year programme for students who have completed the Junior Cert.

*Leaving Certificate: There are two two-year programmes for Leaving Certificate students.
Traditional Leaving Certificate.
Traditional Leaving Certificate plus Leaving Certificate Vocational Programme (L.C.V.P.).*

These two Leaving Certificate options cater for the different interests and abilities of the students in our care.



An Introduction to Options at Senior Cycle

When choosing Options for Senior Cycle, students and parents should be advised of the following:

- 1. All subjects are the same for calculation of points for University/College entry.*
- 2. Choose subjects that you enjoy and have an interest in.*
- 3. Choose subjects where you have achieved good grades and have a good aptitude for.*
- 4. If your career plans require that you must study specific subjects and/or must have a language in the Leaving Certificate, discuss this with your Guidance Counsellor.*
- 5. Overall, take a balanced approach if at all possible and keep your options open.*



Important Considerations when choosing your subjects

In choosing your subjects you should also give consideration to the following issues:

- 1. When choosing Leaving Certificate subjects great care must be taken as the choices of subjects made now may determine 3rd level courses and career options.*
- 2. Regardless of how many points you get in your Leaving Certificate you will be ineligible to apply for a course if you have not met the entry requirements and/or specific subject requirements.*
- 3. The entry requirement of a third language applies to a number of courses in a number of colleges (NUI's: UCD, UCC, NUIG, NUIM and its partner colleges). A third language as an entry requirement is not needed for DCU, UL, Trinity and all of the IT's.*
- 4. There are a number of courses that require a specific subject for example Chemistry is needed for Veterinary Medicine in UCD.*
- 5. Higher Maths is very demanding. The school advises that you have at least achieved a grade B higher in the Junior Cert to take higher level at Leaving Cert. The experience of students in the past has been to take higher-level maths only if necessary in their career plans (e.g. Higher Maths is required for Honours Engineering courses)*
- 6. Subjects such as Physics and Chemistry require a high level of mathematical aptitude.*
- 7. Students wishing to study Agricultural Science, will also need to be studying Biology and/or Geography due to the large amounts of material that is common to all three subjects.*
- 8. Students should read this subject booklet and check with the subject teachers to make sure that they understand the content of the subject before choosing it.*
- 9. Students should consider LCVP. It is not only a valuable and interesting programme in itself, but as an "eight subject", it is worth 66 points at distinction level. (Equivalent to a Higher H4). Students should check page 26 to make sure they have the correct combination of subjects to qualify for inclusion in the LCVP programme.*
- 10. "Transition Year is a 'doss year' and a waste of time"! In fact, ESRI research has shown conclusively that students who do Transition Year achieve 30/40 points more in Leaving Certificate and are more successful at 3rd Level.*

Transition Year

The Transition Year Programme promotes the personal, social, vocational and educational development of students and prepares them for their role as autonomous, participative and responsible members of society.....Transition Year Guidelines, 1994, Department of Education.

This is a unique one year programme for students who have completed the Junior Certificate. It provides a bridge to enable them to make the transition from the more dependent type of learning associated with the Junior Certificate to the more independent learning environment associated with the Leaving Certificate. It encourages personal and social development and recognises the need for students to grow in independence. Transition Year fosters academic achievement as students prepare for a Leaving Certificate programme, further study and adult and working life. It encourages the development of a wide range of transferable critical thinking and creative problem-solving skills. Transition Year offers students space to learn, mature and develop.

The Transition year offers a broad variety of learning experiences inside and outside the classroom.

Students are encouraged to see TY as providing opportunities to discover personal strengths and to develop their potential.

Transition Year facilitates young people to become familiar with adult and working life through the provision of work experience and career guidance.

In addition to traditional style homework, TY students are also asked to undertake projects, assignments, interviews and research.

Varied methods of assessment such as written, practical, oral and aural, portfolios or folders, projects etc. are used in Transition Year.

The Transition Year is an activity based self-directed programme, which entails learning both inside and outside the classroom. Students, who are self-motivated, can work hard and adapt well to new learning experiences, do particularly well at portfolio work. Research from third level institutions has shown that Transition Year course encourages maturity, development of new skills and education for college and working life. Transition Year students tend to become more self-reliant learners.

Transition Year Curriculum

The Transition Year Curriculum is created by the teachers of St. Oliver Post Primary. It is therefore designed specifically to meet the needs of our students. The TY programme is reviewed and evaluated every year. Some Subjects studied are as follows:

World of Science / Horticulture / Leisure and Recreation Management / Environmental Studies etc.

Who is Transition Year for?

- 1. Students with a genuine interest in tasting a whole range of subjects that will help in choosing senior cycle subjects and a career area;*
- 2. Students who want to become better equipped to cope with the self-reliant learning of third level education;*
- 3. Students who want the challenge of work experience and the leadership opportunities that exist in Transition Year;*
- 4. Students who are self-motivated, positive and willing to work hard.*

SHORT TERM GOALS:

- Work experience provides students with job responsibilities;*
- Helps students choose 5th Year subjects and provide an extra year to mature and develop.*

LONG TERM GOALS:

- TY students have been shown in studies (ESRI) to perform better in their Leaving Cert results;*
- Students who do Transition Year are better equipped for 3rd Level; TY students are less likely to drop out at the end of first year in college;*
- They have a more informed approach to eventually choosing a career area;*
- They develop interpersonal skills to become part of a team in a workplace.*

OPPORTUNITIES:

- There are many trips and educational events in TY;*
- Students have a great opportunity to take part in extracurricular activities;*
- There are many opportunities for leadership and organisational experiences and training. It is definitely a chance to broaden your vision.*

Traditional Leaving Certificate

SUBJECT CHOICE

At Leaving Cert, examination level, students study seven subjects. For state examinations, they study:

- a) Irish, English and Maths (the core/compulsory subjects)*
- b) and four other subjects of their choosing (options).*

Choosing subjects for the Leaving Certificate, programme is a simple exercise and a very important one. Base your choice on the following guidelines:

- 1) You must have a keen interest in the subject. If your talent is in the area of Science, choose one or two Science subjects. The same applies for subjects in the Languages, Social Studies, Business Studies and Applied Science groupings. (See Chart below)*
- 2) You should choose subjects that give you the best chance of achieving high grades.*
- 3) Keep in mind any possible career choices and remember to think about the entry requirement and specific subject requirement if necessary.*

REMEMBER: *You must choose four option subjects to study along with the core/compulsory subjects of Irish, English and Maths.*



Leaving Certificate Subjects

Leaving Certificate Subjects are grouped as follows:

(Please note that it is possible to choose more than one subject from each group area.)

Language Group:

Compulsory: Irish and English

Options: French.

Science Group:

Compulsory: Mathematics

Options: Biology, Chemistry, Physics and Agricultural Science

Social Studies Group:

Art (including Crafts); Music, Geography, History

Business Studies Group:

Business

Applied Science Group:

Engineering, Construction Studies, Home Economics (Social & Scientific) and Design & Communication Graphics.

The following pages give a brief account of the type of courses provided in the subjects on offer in St Oliver Post Primary.

Language Group

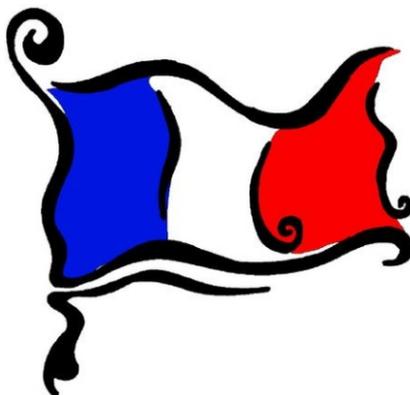
French

What is French?

One of the most important decisions students have to make is whether or not to do a language. Not surprisingly, the vast majority of students choose to do French, as having a language will lead to greater career choices in the years ahead.

The study of French at Leaving Certificate level provides students with the following:

- * The ability to communicate with native French speakers through the acquisition of the 4 language skills of listening, speaking, listening and writing.*
- * Engagement with an in-depth study of French grammar which will be invaluable in future study for academic, business or leisure purposes.*
- * An insight into French culture and civilisation.*
- * The development of an awareness of the customs and cultures of French speaking countries around the world.*



Science Group

Biology

What is Biology?

The Biology course involves a study of the following:

- *Basic living unit, the cell*
- *Plant & animal kingdom*
- *Life cycles and evolutionary pattern*
- *Detailed look at the Human & flowering plant under the following headings:*
 - *Feeding*
 - *Respiration*
 - *Movement*
 - *Responsiveness*
 - *Transport*
 - *Reproduction*

- *Genetics - concepts of heredity, how characteristics are passed on to offspring;*

- *Microbiology*
 - *Bacteria*
 - *Fungi*
 - *Viruses*

- *Ecology - Field study of a particular habitat.*



It should be noted that the Biology course is a long and detailed one. It requires significant learning and as such is demanding of student time and effort. Ideally a student should have an honour at higher level science if they want to study honours biology.

Chemistry

What is Chemistry?

Explore Chemistry, the scientific field concerned with the properties, composition and structure of substances. Chemistry is an integral part of the science curriculum. It provides an introduction to the wide variety of fundamental concepts that enable the student to acquire essential tools and skills that will be used in advanced levels.

Why study Chemistry?

Chemistry is a subject that opens many doors to exciting opportunities in the Science field. The chemical industry represents an important economic activity especially in research and development.

Knowledge of chemistry is pivotal to careers such as medicine, engineering, pharmaceutical, pharmacy, drug squad, biochemistry, forensics, teaching and in many other areas. Students anticipating entering careers that involve the study of science or working in the science industry should seriously consider Chemistry as a leaving cert subject.

Chemistry is an exciting subject with a huge emphasis on experimental work and scientific methods. You will learn a variety of important concepts and scientific tools which are invaluable if you are to study a science or science related discipline after school.

If you are a logical and observant and are curious about what this world is made up of Chemistry is for you. Mathematical competence is important but not essential it is recommended that you would be aiming for at least a C grade on a Higher level Junior Certificate Science paper to study Chemistry successfully at Leaving Certificate level.



Physics

What is Physics?

Physics explains how and why things in our world, and indeed, in our universe behave as they do. It is fundamentally concerned with energy and matter and the way energy can change from one form to another. It solves problems from the microscopic to the macroscopic - from the splitting of the atom to the expansion of the universe.

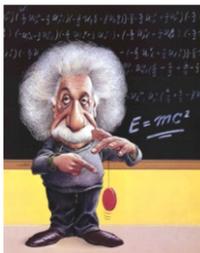
If you decide to take Leaving Cert. Physics, you will learn:

- *To carry out experiments to prove the theories put forward by famous scientists*
- *To use practical maths to solve real life situations e.g. the orbits of satellites*
- *To observe events and discover how the universe works*

Topics covered include: Optics, Mechanics, Temperature, Heat, Electricity, Magnetism, Semiconductors, Nuclear Energy and Sub Atomic Particles.

If you have an enquiring mind, enjoy challenges and have good mathematical ability and good observational skills then Physics is certainly for you. You don't have to be an honours Maths student but a good Maths ability is important because mathematics is the tool which Physicists use to solve many practical problems.

It must be remembered that a science subject (occasionally two science subjects) is essential for careers in medical areas or paramedical careers (e.g. physiotherapy, radiography, human nutrition, pharmacy medical laboratory science etc...). A science subject is required for a career in engineering, nursing, dietetics; most faculties of science also require a laboratory science subject. You also require a science for most engineering, pharmaceutical and dietetics programmes. However, some science and engineering faculties (particularly ordinary degrees in IT colleges) do not require a science subject and therefore students who find science difficult should consider other subject choices



Agricultural Science

Course Content:

Soils (Physical and Chemical Properties)

Soil Texture

Study of Geological Maps

The General Structure and Function of Plants

Farm Crops Cereal and Roots

Farm Crops Grassland

Trees and Shelter

Principles of genetics

Structure and function of the Animal Body (All Bodily Systems)

Nutrition

The Cow

The Sheep

Horse

Pig

Farm Buildings

Farm House Environment



NOTE: *The examination in Agricultural Science will consist of (a) a written examination and (b) an assessment of the work of the candidate during the course. The assessment will be based on material set out in the syllabus and marks, to a total of 100, will be awarded under the headings set out hereunder.*

(1) Identification of plant and animal types associated with agriculture.

(2) Practical experience with crops, livestock, house and farmyard layouts.

(3) Investigations carried out relating to ecology, soil science, animal physiology, plant physiology, genetics and microbiology. (25% of Leaving Cert Exam).

(4) Students wishing to study Agricultural Science, will also need to be studying Biology and/or Geography due to the large amounts of material that is common to all three subjects.

Social Studies Group

Art (Including Crafts)

What is Art?

The Leaving Certificate Art course, like Junior Certificate, has a wide breadth of choice. These areas come under the following headings:

- *Life Drawings: Study of the human figure, developing tone, proportion and movement, within the drawing to create a 3D illusion on a 2D surface.*
- *Imaginative Composition / Still Life: Picture making, using colour and mixed media, based on a descriptive passage.*
- *Imaginative Comp / Still Life and Craftwork Design are now project work and not day exams.*
- *Craftwork: A selection of 12 crafts from which one or two areas are chosen, e.g. pattern; weaving; print; puppetry; woodcarving; etc.*
- *Design: Linked to Craftwork, Design brings the student through a Design Process to solve the problems of colour, balance and rhythm. Again, there is a selection of 12 areas, from which one or two are chosen, e.g. calligraphy, puppetry, advertising and theatre design.*
- *History and Appreciation of Art: This is divided into three sections:*
 - 1. Irish Art*
 - 2. European Art*
 - 3. General Appreciation*

Key areas are selected by the teacher in each section.

In general, the Leaving Certificate course is more pressurised than Junior Certificate. Students who have not studied Art at Junior Cert Level should consult an art teacher before choosing Leaving Certificate Art.



Music

What is music?

The Leaving certificate music programme is a continuation of the junior certificate programme while specialising in certain areas

The music exam is broken into three core components. A fourth, elective component is chosen from one of the three core components.

- *Core Listening including the study of four set works, Irish music(continuation of the junior cert), Aural skills (continuation of the junior cert)*
- *Core composition Melody writing and Harmony, both of which are a continuation of the junior cert programme*
- *Core Performance Performing of four songs or pieces of the students choice, and ear test*

The Elective section can be chosen from one of the above sections or Music Technology, the use of a specialised music software programme which allows students to enter and edit music on the computer, save, print and playback

All practical exams take place around Easter of the leaving cert year and the two other papers (Core listening and Core composition) take place in June.

In general Music for the leaving certificate is an extension of the Junior Certificate programme. Students who have not studied music at Junior Certificate level should consult the music teacher prior to choosing Leaving certificate Music.



Music is my release from reality



Geography

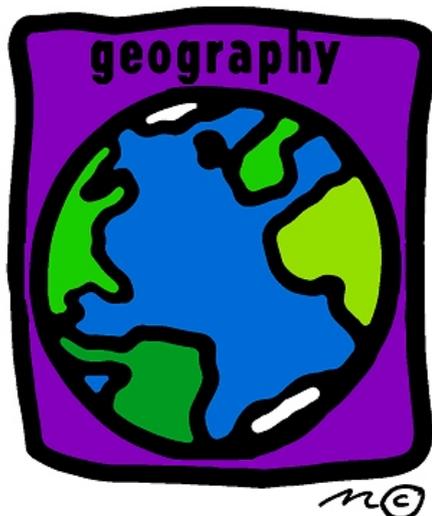
What is Geography?

The Leaving Certificate Geography programme combines student skills of research, analysis and development in relation to many of the world's most fundamental issues, past, present and future.

The overall aim is to attempt to open a student's mind to the most pressing issues which face the world today, e.g. overpopulation, mass urbanisation, resource depletion, global warming and international debt, etc. It also allows the student to actually practice some of the basic skills, e.g. Map-reading, photograph analysis, project work and field work collection, arrangement and analysis, which are learned at Junior Certificate level; skills which can be carried into college life and the workplace. The Leaving Certificate Examination is worth 80% of the total mark with 20% going for fieldwork.

The Leaving Certificate Geography Programme can be summarised as:

1. *Core: Physical Geography, Regional Geography.*
2. *Elective: Economic Geography or Human Geography.*
3. *Options: Geo-ecology, Interdependence, Culture/Identity, or Atmosphere*



History

What is History?

Senior Cycle History explores the Later Modern period from 1815 to 1993 in a European, Irish and world context. It is an extremely interesting and challenging course that will enable students to understand the contemporary world.

The principal underlying the syllabus is that the study of history should be regarded as an exploration of what historians believe to have happened, based on an enquiry into the available evidence. Students also undertake an individual research study report (RSR) under the direction of a teacher. This involves the study of a subject of historical significance chosen by the student under the direction of the teacher. The research study is submitted before their final examination and it is worth 20% of the total marks.

Students develop skills in research, analysis, evaluation, synthesis and essay writing.

At present the topics studied within the syllabus can be summarised as follows:

Irish History 1815-1993.

- 1. Politics and Society in Northern Ireland 1949-1993*
- 2 The Pursuit of Sovereignty and the Impact of Partition 1912-49*

History of Europe and the Wider World 1815-1992

- 1. European retreat from empire and the aftermath 1945-1990*
- 2. The USA and the world 1945-89*

The study of one of the above topics will involve the structured use of historical documents. This will allow the student to develop expertise in the evaluation of evidence and the capacity to make reasoned judgements.

Extracurricular reading is required to involve the student and to deepen the knowledge of the course. There is a range of suitable texts in the schools History resource library, and an abundance of relevant documentaries which are also recommended viewing. In addition the Leaving Cert history course is very well resourced on the internet. The website www.hist.ie also gives a comprehensive overview of the course.

Business Studies Group



Business

What is Business?

The subject is concerned with understanding the environment in which business operates. As a Business student, you are encouraged to show enterprise, initiative and self-reliance, which you may apply in further education and in your personal, working and public life.

What do you study?

You study about all aspects of the business world. You learn about

<i>People</i>	<i>Consumers; Producers; Investors; Interest Groups; Employers; Employees; Industrial Relations; etc.</i>
<i>Enterprise</i>	<i>Entrepreneurship; Management of Business; Financial Management; Human Resource Management; Marketing; Household; etc.</i>
<i>Environment</i>	<i>Types of Business; Community Development; Government and Business; International Business; the E.U.; the role of ICT in Business; etc.</i>

How do you benefit by studying business?

- *Helps you to make more informed and better decisions.*
- *You understand the structure and management of business.*
- *You will be able to use established commercial principles and knowledge.*
- *You will understand and appreciate ethics in business.*
- *You practice your Communication, Literacy, Numeracy and Problem Solving skills.*
- *You will be able to understand & discuss current affairs as they relate to business.*
- *You have a foundation for further studies.*

The Leaving Certificate Business Course builds on the three year Junior Certificate Business course. Students who have not studied Business Studies at Junior Certificate level may be at a distinct disadvantage. It should be noted that the course is a long and detailed one requiring significant learning and as such is demanding of both student time and effort. Students who have not studied Business Studies at Junior Certificate level may be allowed to study Senior Business.

Applied Science Group

Social and Scientific (Home Economics)

What is Home Economics?

The syllabus consists of a core and three electives. The core consists of three areas: food studies (45%), Resource management and consumer studies (25%) and Social Studies (10%). There are three electives from which the teacher and the class group must choose one. The electives are extensions of content contained in the core and provide students with the opportunity to study certain topics in more depth. The elective must be chosen from Home design and Management; Textiles, Fashion and Design; or Social studies and is worth 20%.

Practical work is viewed as an integral component of the subject. Students are required to keep a record of Food study classes. This is assessed by the Department of Education as part of the subject and is combined with the final written examination for the subject grade. It is worth 20% of the overall grade.

Career Opportunities from Social and Scientific include: Promotional and Educational opportunities; Food and Nutritional Sciences; Food technology/Analysis; Environmental Health; Human Nutrition and Dietetics; Hotel Catering opportunities; Textile Studies/Interior Design; Marketing/Retailing/Advertising/Beauty Therapy, etc.

It is possible to do Social and Scientific as a Leaving Cert, subject without having done Home Economics at Junior Cert. It should be noted that the course is a long and detailed one requiring significant learning and as such is demanding of both student time and effort.



Engineering

What is Engineering?

Engineering represents a study of a wide range of mechanical engineering materials, processes and technological applications.

It aims to promote an educational knowledge of the materials; an understanding of the processes; ability to safely use the skills and tools to achieve objectives through practical work; initiative in the planning and development of technological projects.

Syllabus and Examination Structure

The syllabus is presented in two sections.

1. Workshop Processes: This section represents all the practical processes that may be applied in the school workshop together with related theory. This section carries 300 marks in the Leaving Cert, examination at both ordinary and higher levels. There are 150 marks allocated for a design project and 150 marks for a practical examination.

2. Materials and Technology: This section represents the theoretical knowledge of the practices and processes involved. The written examination in this section carries 200 marks at ordinary level and 300 marks at higher level.

The engineering course contributes towards the general education of students and, also, provides a basis for further study in a wide range of courses at third level. Related 3rd Level Courses:

- *Mechanical Engineering.*
- *Industrial Engineering.*
- *Civil Engineering*
- *Aeronautical Engineering.*
- *Engineering Technology Teaching*
- *Computer/Software Engineering.*
- *Technician courses and Apprenticeships related to engineering and industry in general.*



It is envisaged that students would have studied Junior Certificate Metalwork: however this is not an essential requirement.

Construction

What is construction?

Construction Studies is a continuation from the Junior Certificate Materials Technology Wood. The course is broken into three elements, Theoretical Study, Project Work and a Practical Test. It is examined at Ordinary and Higher level.

The study of this subject is primarily related to a private dwelling. However, the subject is dealt with in its broader aspects. Students are encouraged to develop positive attitudes to their Architectural heritage and the impact of the construction industry on the environment. The student studies the knowledge and skills involved in Construction Technology and Construction Materials and Practices, through theoretical study and integrated practical projects. It tries to develop the student's ability to communicate ideas and information by appropriate methods, and to encourage them to apply accurate observation and scientific investigation through the exploration of materials and processes.

It also contributes towards their general education and provides a basis for those who wish to study Construction Technology at 3rd level.

- Professional Courses
- Architecture
- Construction Economics (Quantity Surveying)
- Property Economics (Valuation Surveying)
- Construction Management
- Engineering (Civil, Structural, Building services)
- Wood, Science Building Technology teaching
- Technician Courses and all the professional trades related to the Construction
- Industry, such as Cabinet maker, Carpenter/Joiner, Electrician, Fitter, Motor Mechanic, Plasterer, Plumber and many more.

It is a five year course and students who did not take a practical subject at Junior level should not take up Construction Studies unless interviewed by the teachers.



Design and Communication Graphics

What is DCG?

In September 2007 the Leaving Certificate Technical Drawing syllabus was replaced by a revised syllabus called Design and Communication Graphics. While retaining elements of Technical Drawing the revised syllabus introduces many topics and features which focus on current best practice in education, assessment and the broader worlds of work and further education. The new course is divided into three elements. (Core, Options and Design-using CAD)

Core Elements:

Core geometry develops to an advanced level what has been examined in junior cert technical graphics it focuses primarily on the principles of plane and description geometry. Core geometry is the corner stone for further understanding within DCG.

Optional Elements:

Five optional modules each with a basis in the core providing students with the opportunity to study specific everyday applications of DCG. Students must study 2 of the 5 options in addition to the core.

Design with Solidworks:

The ability to design and represent designs are skills that are necessary in many different areas. For example graphic design, fashion design and architectural design all depend on related skills. Solidworks is a computer programme used for mechanical engineering and product design it can be used to design mechanical components or design the finished appearance of a product. Our school is equipped with a state of the art DCG room with a suite of CAD computers to facilitate practice and expertise in the skill of becoming an efficient designer.

Job Opportunities:

Product Design

Teaching (Tech graphs, woodwork, metalwork)

Engineering (Civil, mechanical, structural)

Technician lab tech, furniture design etc.

Industry plumber, builder, carpentry etc.

Geometrics

Animation

Requirements:

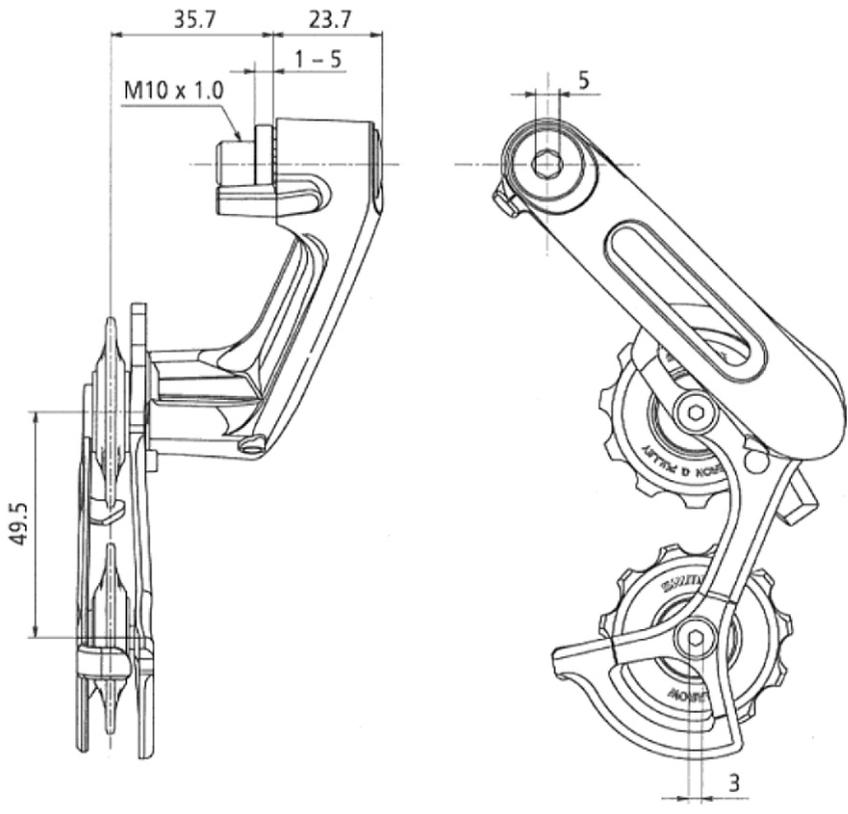
To study DCG at leaving cycle students must have completed junior cycle technical graphics and achieved at least a C grade in higher level

Examination:

Drawn Examination Paper = 60% of marks

Project Work = 40%

Additional information about the subject is available from www.t4.ie



L.C.V.P.

(Leaving Certificate Vocational Programme)

This is effectively an 8th Leaving Certificate subject. This is a programme with an emphasis on self-directed learning, innovation and enterprise. It is a two-year programme and it is marked/graded on the basis of a portfolio (60%) and a written exam (40%). The majority of students are already taking subjects that would qualify them for the LCVP programme.

90% of those who take LCVP end up using it as one of their 6 Leaving Certificate subjects for their final point's total.

The programme is taught through an activity, which motivates the student by self-directed learning and provides them with lifelong skills for work and study.

At the moment, all 3rd Level Colleges recognise the L.V.C.P. for points purposes as follows:

<i>Grade</i>	<i>Points</i>
<i>Distinction</i>	<i>66</i>
<i>Merit</i>	<i>46</i>
<i>Pass</i>	<i>28</i>

LCVP IS AIMED TOWARDS:

- *Students who want to explore the areas of the world of work and enterprise education.*
- *Students that have a positive attitude to school and work.*
- *Students who are self-motivated.*
- *Students who aspire to third level*

BENEFITS OF LEAVING CERTIFICATE VOCATIONAL PROGRAMME:

- *Broader educational experience*
- *Develops enterprise and team working skills*
- *Develops communication and decision making skills*
- *Prepares students for the world of work*
- *Students are better equipped for 6th year and 3rd level*

LCVP Subject combinations

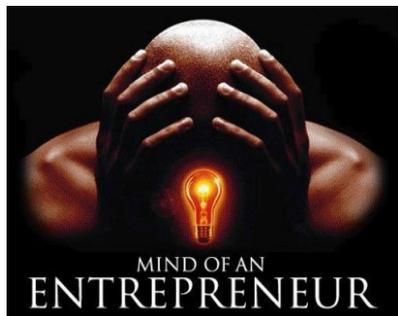
Subject Groupings

- *Construction Studies or Engineering or Design Communication Graphics (any two)*
- *Physics and Construction Studies or Engineering*
- *Agricultural Science and Construction Studies or Engineering*
- *Agricultural Science and Chemistry or Physics or Physics & Chemistry (combined)*
- *Home Economics and Agricultural Science or Biology*
- *Home Economics and Art*
- *Accounting or Business or Economics (any two)*
- *Physics and Chemistry*
- *Biology and Chemistry or Physics or Physics & Chemistry (combined)*
- *Engineering and Business or Accounting or Economics*
- *Construction Studies and Business or Accounting or Economics*
- *Home Economics and Business or Accounting or Economic*
- *Agricultural Science and Business or Accounting or Economics*
- *Art and Business or Accounting or Economics*
- *Music and Business or Accounting or Economics*

TO QUALIFY FOR LCVP ALL STUDENTS MUST HAVE:

- *A combination of subjects that matches the above*

If you require further information on the LCVP, please consult the Programme Co-ordinator Ms. McStay



Final Note

Also information on careers and the subjects required to pursue them is available on:

www.qualifax.ie

www.careerdirections.ie

www.careersportal.com

www.stoliverpps.ie

Questions about the above subjects can be addressed to the Subject Co-ordinators and/or the Guidance Counsellor, Ms.McArdle.



New Leaving Cert Points System

Current Leaving Certificate Grades	Current CAO points (Higher / Ordinary level)	New Leaving Cert Grades	New CAO points (Higher / Ordinary level)
A1 (90%- 100%)	100 / 60	H1 / O1 (90% - 100%)	100 / 56
A2 (85%-89.9%)	90 / 50	H2 / O2 (80% - 89.9%)	88 / 46
B1 (80%-84.9%)	85 / 45		
B2 (75%-79.9%)	80 / 40	H3 / O3 (70% - 79.9%)	77 / 37
B3 (70%-74.9%)	75 / 35		
C1 (65%-69.9%)	70 / 30	H4 / O4 (60% - 69.9%)	66 / 28
C2 (60%-64.9%)	65 / 25		
C3 (55%-59.9%)	60 / 20	H5 / O5 (50% - 59.9%)	56 / 20
D1 (50%-54.9%)	55 / 15		
D2 (45%-49.9%)	50 / 10	H6 / O6 (40% - 49.9%)	46 / 12
D3 (40%-44.9%)	45 / 5		
E (25%-39.9%)	0	H7 / O7 (30% - 39.9%)	33 / 0
F (10%-24.9%)	0	H8 / O8 (0% - 29.9%)	0
No Grade (0%-9.9%)	0		